

GUIA-EXAMEN DE RECUPERACIÓN TERCER BIMESTRE  
INGLES TERCER GRADO

NOMBRE DEL ALUMNO(A).- \_\_\_\_\_  
GRADO Y GRUPO: \_\_\_\_\_

# Unit III

## Third Grade

### **Social practice of the language:**

Participate in language games to work with specific linguistic aspects.

**Environment:** Literary and ludic.

**Specific Competency:** Participate in language games to comprehend and write irregular verb forms.

**Product A:**  
Memory game.

### Achievements

- Compares sentences with and without irregular verbs forms
- Classifies sentences according with their verb tense.
- Uses perfect tenses and simple past in sentences and texts.
- Writes and dictates sentences with irregular verb tenses.

# Surprise Party!

For many verbs, the simple past tense does not end in *-ed*.

**Directions:** Write the correct form of the irregular verb in simple past tense.

**Example:** He \_\_\_\_\_ (to do) the homework.  
He did (to do) the homework.



Complete the following paragraph. Use past tense.

## Surprise Party!

The big day \_\_\_\_\_ (have) come at last. Mrs. Smith's third grade secondary class waited quietly for her to come into the room. They had planned the party a week ago. Today some students \_\_\_\_\_ (bring) the cupcakes, the napkins, the soda, and the cups. Everyone wanted the party to be a surprise. Mrs. Smith did not know the students \_\_\_\_\_ (know) it was her birthday. When she \_\_\_\_\_ (come) back into the room, the students shouted, "Happy birthday, Mrs. Smith!" And then the students \_\_\_\_\_ (get) a surprise, too! Mrs. Smith had brought everyone a party hat and ice cream!

Look at the chart and write some sentences using a word for each column.

WHO	WHAT	WHERE	WHEN
I	<b>BOUGHT</b> a new bike	at the store	yesterday.
My friend	<b>LOST</b> the keys	in her/ his house	5 minutes ago.
The students	<b>DREW</b> a picture	at the wall	last week.
The teacher	<b>TAUGHT</b> English	at school	last year.

- \_\_\_\_\_
- \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_

### REMEMBER



Look at the example and write your own sentences.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## I have climbed highest mountains

Many of the past participles are irregular. You have to learn them by heart. On the following text there are some present perfect sentences using regular verbs and some with irregular verbs. Underline the sentences with irregular verbs.

I have climbed highest mountains  
 I have run through the fields  
 Only to be with you  
 Only to be with you  
 I have run  
 I have crawled  
 I have scaled these city walls  
 These city walls  
 Only to be with you  
  
 But I still haven't found what I'm looking for  
  
 I have kissed honey lips  
 Felt the healing in her fingertips  
 Burning like a fire  
 This burning inside her  
  
 I have spoke with the tongue of angels  
 I have held the hand of a devil  
 It was warm in the night  
 I was cold as a stone

We form the Present Perfect with the present simple of the verb "to have" + past participle of the main verb. Use these time expressions Never, yet, since, for, ever, already, just, up until now.

**REMEMEBER**

**AFFIRMATIVE**

**Subject + have/ has+ participle**

Fix the mistakes in the sentences below.

1. My teacher has live in Japan, Australia, and New Zealand.

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2. My sister have finished her homework already.

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3. Ellen and Steven have never ate at that restaurant before.

---

4. Julie is tired because she haven't took a nap yet.

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5. I have ate sushi, but I don't really like it.

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## Past perfect

Imagine that two things happened in the past, the past perfect is used to show you which of two events happened first. In other words, **past perfect tense** indicates the *first* of the two actions.

Look at this example

- My roommate left (6:00)
- I woke up this morning (8:00)



First my roommate left then I woke up.

When I **woke up** this morning, my roommate **had left** already.

Look at the sentences and underline event that happened first.

- When I woke up this morning, my roommate had left already.
- After I *had eaten* my dinner, I went to see a movie.
- Before I arrived at the theater, the movie *had already begun.*
- Before Tim had had a big black beard, he shaved it off two days ago.
- After Jane had studied a lot, she passed the exam.



### Complete the following sentences.

I \_\_\_\_\_ (finish) the homework, before my friends \_\_\_\_\_ (arrive).

When she \_\_\_\_\_ (go) out to play she \_\_\_\_\_ (already do) her homework.

I \_\_\_\_\_ (be) late to school because I \_\_\_\_\_ (miss) the bus.

When I \_\_\_\_\_ (meet) my sister at 10 o'clock she \_\_\_\_\_ (not eat) breakfast.

Before my friend \_\_\_\_\_ (go) to school He \_\_\_\_\_ (call) me.

Match the following *infinitive* verbs with their *past* and *participle* form. Use different colors to draw the line..

## INFINITIVE

## PAST

## PARTICIPLE

GO

FORGOT

DONE

DO

SAW

FORGOTTEN

FORGET

WENT

SEEN

SEE

WROTE

GONE

WRITE

DID

WRITTEN

Listen and complete

**Locked out!**

I **had** a terrible day last Friday. It **was** around 9 in the morning and I \_\_\_\_\_ alone as all of my family had gone to work. I'd \_\_\_\_\_ breakfast but I **hadn't** \_\_\_\_\_ dressed yet.

I \_\_\_\_\_ into the kitchen and \_\_\_\_\_ that the rubbish bin needed emptying. So I **picked up** the bin liner and went to take it outside. I \_\_\_\_\_ the front door and **went** along the corridor to the place where you leave your rubbish.

As **put** the bag down I \_\_\_\_\_ a draught of air and **heard** a bang. When I **got** back to my flat, I \_\_\_\_\_ that the door was closed. The wind **had blown** it shut.

I \_\_\_\_\_ my hand in the pocket of my pajamas, but I **had left** my keys inside.

I tried ringing my neighbor's door bell, but they **had gone** to work.

So I **went** down to the security man **to** \_\_\_\_\_ my husband. But they told me he **had gone** to China for the day!

So I had to wait all day in the corridor outside my flat!

**I. Read the following conversation.**

Have you heard about any crimes lately in the news? Discuss the news in pairs and then report back to the entire class.

**Read the following text.**

John was a useless bank worker; he was lazy and forever dreaming. His co-workers always complained bitterly about how much work they had to do to make up for him; little did they know that actually he had plans.

One day he was resting on his desk; his boss saw this and told him to get to work. John said, "I'll have it all done by 2 pm, I promise." "You will" scream his boss, "or you'll be collecting your last pay check this time tomorrow." John wasn't bothered, under his breath he said, "Not to worry, I'll be relaxing on a beach this time next week; I won't be worrying about my pay check. I'll have got enough money to last my whole life by the end of today!" His colleagues heard this; what did it mean, he'll have made enough money by then?

"Ha, ha," John laughed, "I have a plan. By the end of the day, I'll have broken into safe; I'll have taken some of the money left there and I'll have spent my last few miserable hours in this bank." When one of the girls asked him what he was saying he repeated more clearly, "At 10 am this time next week, I'll be flying to Mexico with my girlfriend; I certainly won't be thinking about this bank." Little did John know that his colleagues had taped everything, "We don't

**Mark (✓) the correct answers.**

**What will John have done by the end of the day?**

- |   |  |
|---|--|
| ➤ <b>He will have done his work!</b>      | ➤ <b>He will have cleaned the office.</b>      |
| ➤ <b>He will have broken into a safe.</b> | ➤ <b>He will have taken some money.</b>        |
| ➤ <b>He will have got enough money.</b>   | ➤ <b>He will be worried about a pay check.</b> |

Notice the use of:

- This time next week
- By the end of the day
- By this time next week
- At 10 pm tomorrow
- At 2 pm on Friday

Which tenses are these?

The Future Perfect expresses the idea that something will occur before another action in the future. It can also show that something will happen before a specific time in the future.

**Mixed Future Fill in the spaces with a verb in the correct tense.**

## DO EAT STUDY SLEEP GO

- 1) At lunchtime tomorrow, I won't be at home. I will \_\_\_\_\_ in the library.
- 2) You don't need to make dinner tomorrow. When I get home, I will \_\_\_\_\_ already \_\_\_\_\_.
- 3) Make sure you're quiet when you get up tomorrow. The kids will still \_\_\_\_\_  
\_\_\_\_\_.
- 4) If you get home after midnight tonight, I will \_\_\_\_\_ to bed.
- 5) What will you \_\_\_\_\_ at 9 pm tonight?

Imagine your girl friend is dating someone special next Friday at 7pm. This person is very special, he is very impatience, he doesn't like to wait, so your friend must be ready on time. There are several things your friend must have been done before the date.

**Buy a new dress**



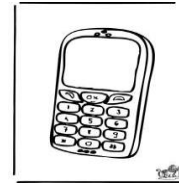
**Go to the salon**



**Have a bath**



**Call her friend**



**7:00 PM**



Write some sentences using the actions above. Look at the example.

1. By 7:00 She will have bought a new dress.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Color the sentences according to the tense: Past simple –red, Present Perfect –blue, Past Perfect orange; Future Perfect yellow.**

I SAW A MOVIE LAST NIGHT.	I FORGOT MY HOMEWORK YESTERDAY.	I HAD DONE MY HOMEWOK BY THE TIME I LEFT SCHOOL.	I HAVE FORGOTTEN MY HOMEWORK FOR THE LAST TWO DAYS.
I HAVE EATEN CHINESE FOOD.	I WILL HAVE SEEN THAT MOVIE BY NEXT WEEK.	WE WENT TO THE MOVIES AFTER WE HAD EATEN OUR DINNER.	I WILL HAVE EATEN MY DINNER BY THE TIME YOU FINISHED WASHING THE DISHES.
I ATE DINNER AT 6 P.M. LAST NIGHT.	I WILL HAVE FINISHED MY HOMEWORK BY 6:00 P.M.	I HAVE SEEN THAT MOVIE.	I DID MY HOMEWORK AFTER SCHOOL
I HAVE ALWAYS DONE MY HOMEWORK ON TIME.	I WILL HAVE FORGOTTEN MY HOMEWORK BY THE TIME HE ARRIVED.	I HAD SEEN THAT MOVIE SEVERAL TIMES.	I HAD FORGOTTEN MY HOMEWORK JUST ONCE.

# Unit III

**Social practice of the language:**

Read and rewrite informative texts from a particular field.

**Environment:** Academic and educational.

Specific competency:

Write a short report about a historical event.

Product B:


Report anthology of historical events.

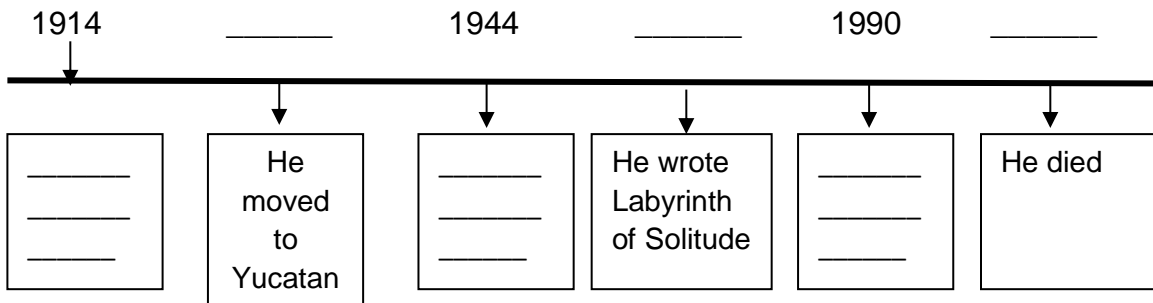
#### Achievements

- Formulates questions in order to distinguish between main and secondary ideas.
- Writes simple and complex sentences.
- Links sentences together in order to make a paragraph.
- Writes a short report, based on a model.
- Check spelling conventions and adjusts language according to intended audience and purpose, to edit

## Historical Events

Read this article and complete the timeline of events in Octavio Paz life.

<p><b>Paz, Octavio (1912-1998).</b></p> <p>This poet, critic and diplomat, was the first Mexican author to receive the Nobel Prize for Literature (1990). This was a very special event for him and for all of Mexico.</p> <div style="text-align: center;">  </div>	<p>Paz was born in Mixcoac in Mexico City and he studied in the same city. In 1937 he moved to Yucatan, where he worked as a teacher in a rural school. In 1944, thanks to Guggenheim scholarship, he studied for a year in the United States, where he discovered the poetry of the English language. His works reflected various influences, including Aztec mythology, Asian philosophy and surrealism. His poetry was philosophical and he wrote about the nature of solitude. The Labyrinth of Solitude (1950) reflects on Mexican culture, history and mythology. Liberty under Oath (1960) consists of poems he wrote between 1935 and 1957. His best known poem is Sunstone (1958). Paz did not only write poetry but also texts analyzing civilizations, art and literature. From 1962 to 1968, he served as Mexico's ambassador to India. His death, on April 19<sup>th</sup>, 1998, represented the loss of the greatest Mexican thinker and poet.</p>
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Match the questions to the answers.

- |                                |   |
|--------------------------------|---|
| 1. When was Octavio Paz born?  | _____ a) in 1914.                               |
| 2. Where was he born?          | _____ b) Sunstone.                              |
| 3. What was his occupation?    | _____ c) On April 19 <sup>th</sup> , 1998.      |
| 4. What is his best know poem? | _____ d) In Mixcoac, Mexico City.               |
| 5. When did he die?            | _____ e) He was a poet, a critic and a diplomat |

Read one more time the text and identify the connectors.  
 How many did you find? \_\_\_\_\_



What do you think the text is about?

- Can you identify the topic?
- Identify unknown words.
- Make a comparative chart.



## Technology Changing Times

Times are changing constantly, and so are people's habits and what they do. Only fifty years ago, for example most people didn't have a TV; they listened to the radio. It was very fashionable to have a radio. Mp3 players didn't exist in those days and people listened to music on their record players instead. Popular music genres like hip hop and rap didn't exist either and people danced to other types of music like jive and rock'n roll. Communication was also different. Machines that we all use today like; computers and cell phones replaced typewriters and telegrams. Life is faster now. People didn't travel so much and family life was more important. It was expensive to travel by plane so families, had their vacations near home. On vacation, children invented their own games. Unlike children today, they didn't play video games and watch DVDs all day.



Write the topic of the text. \_\_\_\_\_

\_\_\_\_\_

Write the main idea of the text. \_\_\_\_\_

\_\_\_\_\_

Write the supporting details. \_\_\_\_\_

\_\_\_\_\_



A **topic** identifies who or what the passage is about.

A **main idea** is the most important point the author is making about the topic. It's often stated in a topic sentence.

**Supporting details.** the specific ideas to develop, explain or support the main idea.

## Facebook Creator is Time Person of the Year

Time magazine has named Mark Zuckerberg, the founder of Facebook, as and their Person of the Year 2010. Zuckerberg, 26, is the second-youngest winner of the **accolade**. He won the award for connecting 12 percent of the planet on his social networking site. This is an **impressive** statistic considering the site has yet to make any **impression** in China. Mr Zuckerberg said on Wednesday, naturally on his Facebook page: "Being named as Time Person of the Year is a real honor and recognition of how our little team is building something that hundreds of millions of people want to use to make the world more open and connected. I'm happy to be a part of that." The young **entrepreneur** owns a quarter of the shares of Facebook and is a multi-billionaire.

It was uncertain for a while who would win Time's annual honour. Readers voting in the online **poll** chose the Wikileaks founder Julian Assange as the winner. However, Time panelists chose Mark Zuckerberg. Time's editor Richard Stengel explained they chose Zuckerberg because he was a more positive figure than Assange and because he changed "how we all live our lives in ways that are innovative and even optimistic". He wrote on Time's website: "There is an **erosion** of trust in authority, a decentralizing of power and at the same time, perhaps, a greater faith in one another..." he said. Mr. Stengel continued: "Zuckerberg sees the world as **filled** with potential friends." Perhaps only the Facebook creator himself knows how much more he can do.

What's best about Facebook? Rank these and share your rankings with your partner. Put the best at the top. Change partners and share your rankings again

- photos
- making new friends
- finding old friends
- Like
- sharing things
- my avatar
- social networking
- knowing people's news

**TRUE / FALSE:** Read the headline. Guess if the sentences below are true (T) or false (F).

- a. The man who created Facebook has won a magazine's award. T / F
- b. Mark Zuckerberg, at 26, is the youngest ever winner of this award. T / F
- c. Over 20 per cent of the world population use Facebook. T / F
- d. Zuckerberg has a huge team helping him keep Facebook going. T / F
- e. There was a possibility Julian Assange could win the award. T / F

Answer the following questions

Why do you think Facebook is so popular?

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What do you think of the fact that 12% of the world population is on Facebook?

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Why hasn't China up to Facebook?

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Is a more connected world a better world?

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<http://busyteacher.org>

## Irregular Verb Past Tense Word Search

F	H	V	N	T	V	H	C	A	W	E	O	S	R	A	N
O	B	K	U	F	P	D	K	L	K	B	Q	F	B	E	L
U	K	M	H	O	F	N	O	O	Z	X	W	H	Z	S	J
G	H	B	F	E	E	T	R	C	L	F	K	E	P	T	K
H	G	F	L	P	L	B	J	L	C	X	S	P	Q	J	Q
T	Q	O	I	U	T	D	E	I	R	W	A	P	H	Y	G
Y	L	U	J	T	S	F	Y	I	C	K	D	T	O	T	Z
U	S	N	F	I	P	A	I	D	C	Z	I	T	Q	K	T
D	K	D	T	O	L	D	F	T	R	Z	Z	I	V	I	E
O	T	G	W	O	N	B	E	C	A	M	E	I	U	E	S
Q	L	H	G	R	G	S	V	W	B	S	H	Q	R	T	E
V	V	P	O	T	D	H	H	M	I	T	U	O	X	D	T
I	M	H	N	U	T	R	I	U	T	O	W	R	W	X	S
C	T	E	M	H	G	J	O	T	T	O	D	E	S	L	O
E	P	T	G	B	K	H	L	V	M	D	L	A	W	O	L
S	B	U	R	U	Z	W	T	E	E	F	D	H	L	S	D
I	A	S	C	H	O	S	E	Z	F	H	I	D	G	T	S
T	M	E	A	N	T	B	L	C	X	T	Y	A	N	I	F

Write the past tense next to each of the verbs below. Then, find the past tense of the verb in the grid to the left.



- |        |       |       |       |       |       |
|--------|-------|-------|-------|-------|-------|
| become | _____ | hide  | _____ | sell  | _____ |
| bite   | _____ | hit   | _____ | shut  | _____ |
| break  | _____ | hold  | _____ | speak | _____ |
| choose | _____ | keep  | _____ | spend | _____ |
| drive  | _____ | leave | _____ | stand | _____ |
| fall   | _____ | lose  | _____ | teach | _____ |
| feel   | _____ | mean  | _____ | tell  | _____ |
| fight  | _____ | pay   | _____ | think | _____ |
| find   | _____ | put   | _____ | wear  | _____ |
| fly    | _____ | quit  | _____ | win   | _____ |



Write a short report about a historical event

Check list for Assessing Student Writing: Research Report

	Yes	No
The writing fulfills its purpose by presenting information gathered about a topic.		
The writing has an introduction, a body, and a conclusion.		
Sufficient details are provided to explain each step or piece of information.		
Accurately documented sources are cited.		
The writing is free of misspellings, and words are capitalized correctly.		
Sentences are punctuated correctly, and the piece is free of fragments and run-ons.		
The paper is neat, legible, and presented in an appropriate format.		